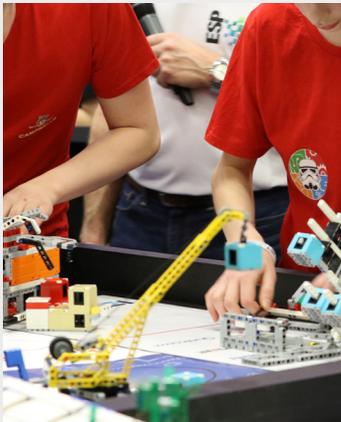




21-22 ANNUAL REPORT



KEY FACTS

Total funding secured to support key projects

£1.3 MILLION

National Transition Training Fund **£370,000**

Energy Transition **£100,000**

Low Carbon Transport **£380,000**

Construction **£420,000**

STEM **£60,000**

500 College staff CPD supported in 2021/22.

IET The Institution of Engineering and Technology

9 REGIONAL TOURNAMENTS
77 REGISTERED TEAMS
611 STUDENTS PARTICIPATED
24 TEAMS AT SCOTTISH FINAL

330 Teams comprising **2000** pupils from across Scotland were funded to allow their participation in the Explore Cargo Connect season.



ESP led the session on skills development and covered the activities undertaken by our training networks in offshore wind, hydrogen, low carbon transport, manufacture and energy efficiency.

4th WINNER OF CONTRIBUTION TO SKILLS AWARD



ESP won a fourth Contribution to Skills Award at the Scottish Green Energy Awards for the Energy Efficiency Training Network.

National Transitional Training Fund (NTTF) supported **35** college staff across ten colleges and individuals around Scottish Government key priorities including Air source/Ground source heat pumps, GWO Basic Training and Electric vehicle maintenance.



5 Nissan Leaf electric vehicles purchased and placed in colleges across Scotland as shared training resources.

ESP's Energy Efficiency Training Network, has supported colleges' capability and capacity to deliver on Net Zero targets, increasing the number of colleges in Scotland offering low carbon heat training courses from

4 to **17**

ESP attended over **40** significant events representing all key college sectors.

ESP increased its Wind Training Network membership taking the number of member colleges in the network to **11**

HYDROGEN FOR TRANSPORT online course produced in partnership with Aberdeen City Council, H2 Aberdeen, H2 Accelerator, HyTrEc2 and SMART-HY-AWARE and aimed at those intending on joining a hydrogen transport industry.

12 Ministerial discussions to support, inform and influence priorities and policies.

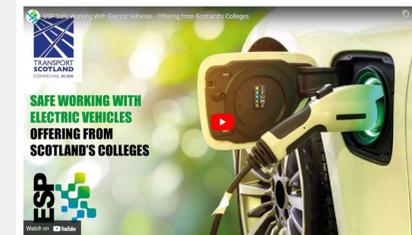
Low Carbon Skills Funding (EST) ESP worked in partnership with **5** regional colleges to upskill 3rd year plumbing and heating apprentices to gain their Air/Ground Source Heat Pump qualification.

84

ESP'S HYDROGEN TRAINING NETWORK in partnership with Lews Castle College UHI developed the PDA Hydrogen – An Introduction for Technicians, a three unit course that offers an industry and SQA recognised certification demonstrating technician-level training in hydrogen technologies.



ESP with colleagues from 6 colleges represented Wind, Automotive, Hydrogen and Low Carbon Heat at All Energy and demonstrated some of the training available to industry through the college networks.



SAFE WORKING WITH ELECTRIC VEHICLES ESP in partnership with Transport Scotland produced a video to highlight and raise awareness of the offering from Scotland's Colleges in Safe working with electric vehicles.

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**Future
Vision**

FOREWORD



SIMON HEWITT

Chair of ESP
Management Board
and Principal of
Dundee & Angus
College

Since launching our new strategy in 2021 with a focus on the Climate Emergency Skills Action Plan and the just transition to net zero the team have been incredibly busy working with our college members, industry, various government departments and our public sector partners.

Furthermore our expanded role has been recognised by SFC who continue to support our work across Energy, Engineering, Construction and STEM with an increased level of financial support.

We have worked with our Leads Forums and Training networks to develop action plans to ensure colleges have the capability, capacity and curriculum to meet industries skills needs whilst supporting a range of Scottish Government policies.

Having concluded our first 10 years we look forward to the next 10!

“Having concluded our first 10 years we look forward to the next 10!”



JIM BROWN

Director
ESP

With a focus now on the Climate Emergency and the supporting skills requirements it is clear that Scotland's colleges have a critical role to play delivering the Green and Sustainability Skills to ensure government meet their carbon reduction commitments and deliver a Just Transition to Net Zero.

In order to support this, we have restructured in line with the Climate Emergency Skills Action Plan and now have three responsible for: Energy Transition and Transport, Engineering and STEM and Construction.

The challenges presented by the transition to Net Zero will require supporting companies and individuals to develop the necessary skills. In addition, we need to give confidence to potential inward investors that they will be able to secure the skilled workforce they need – a skilled workforce is a key decision factor for those inward investors we are engaging with.

We are not only working with colleges to develop the capability and capacity to support this agenda but also the design and marketing of the curriculum to promote sustainability and green skills.

We have a strong history of securing investment in facilities, equipment, and

staff/staff CPD – some of which can be planned in advance, whilst others will be reactive as large inward investor are likely to locate in Scotland in support of developments such as offshore wind, impacting the whole supply chain.

To support this, we need to secure the necessary investment and we are working with Colleges Scotland to engage and influence government and agencies in addition to working with industry to communicate the critical role of colleges. This will be crucial as there is a need and the need for both public and private co-investment if we are to meet all of the skills challenges the vast array of opportunities present.

We are working with our college members to look at alternative delivery models as there will be an increased need for upskilling, reskilling and transition training. There is a greater need for short sharp courses delivered flexibly which presents a significant commercial opportunity for colleges.

We are working with our partners to understand the future workforce demands in order to develop a strategic funding asks which will be essential to maximise the economic impact of green skills. There is a need to make the case for industry co-investment as the public purse tightens. An example is the Collaborative Framework which has been agreed by Developers and we have engaged and influenced to have skills included within the framework.

We are committed to supporting colleges across Scotland and thank you for your ongoing support you have given to ESP.

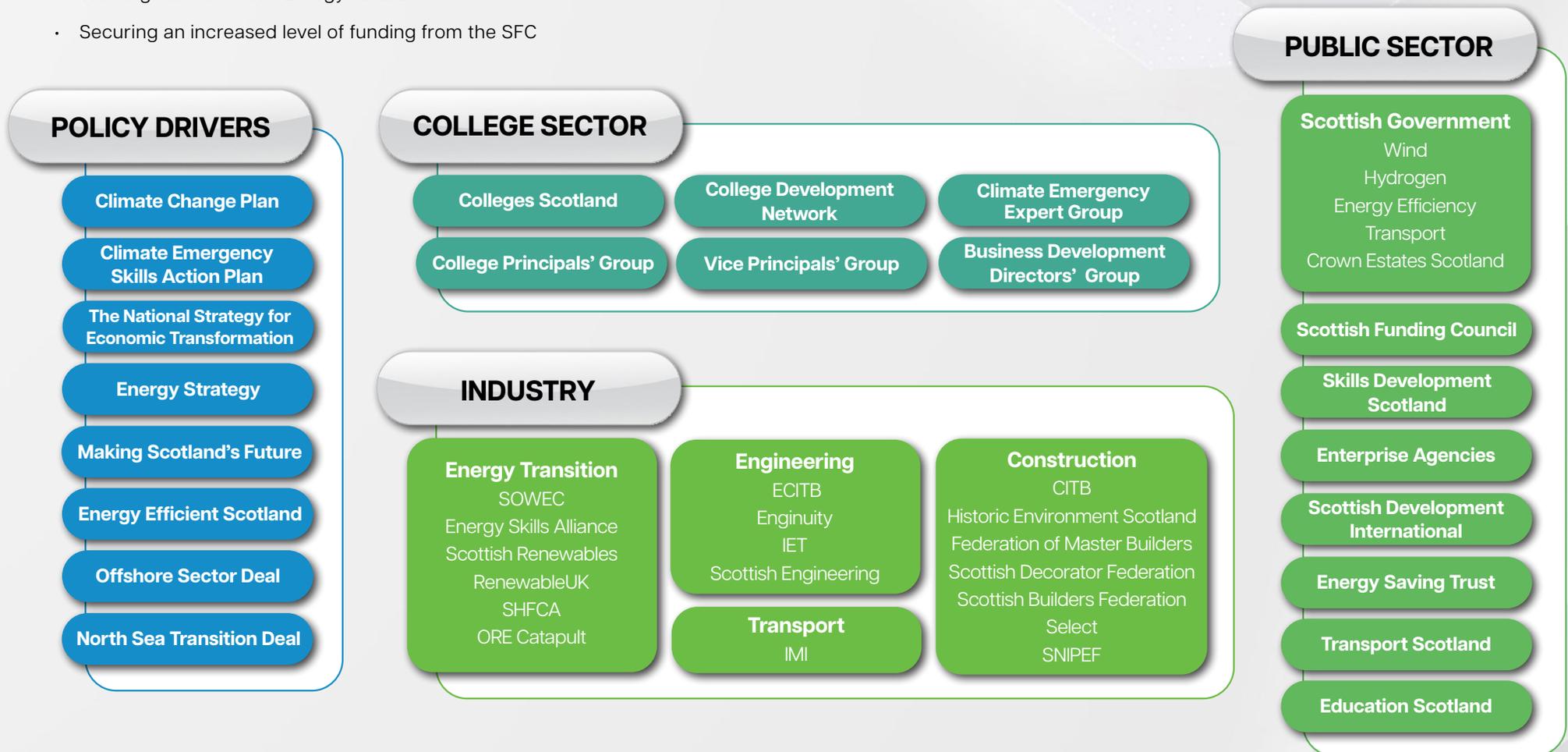
ENGAGE AND INFLUENCE

This has been a hugely significant year with ESP being even more influential developing greater links with government, agencies and industry.

Further recognition of the important role ESP has been demonstrated through:

- Securing significant funding for colleges and individuals
- Winning our 4th Green Energy Award
- Securing an increased level of funding from the SFC

“This has been a hugely significant year with ESP being even more influential developing greater links with government, agencies and industry”



OUR SECTORS

ENERGY TRANSITION

ESP Engineering Leads' Forum

Hydrogen
Training Network

Wind
Training Network

Oil & Gas
Training Network

ENERGY TRANSITION PRIORITIES

1. CESAP Implementation
2. On/Offshore wind
3. Hydrogen Technologies

ENGAGE AND INFLUENCE

ESP has continued to attend regular meetings with Scottish Government's wind team and hydrogen policy team identifying ongoing and future skills needs. ESP represented the voice of the colleges on Optio's All Energy Apprenticeship working group, ensuring current curriculum developments in hydrogen and wind were taken into consideration, preventing duplication of effort.

CAPABILITY AND CAPACITY

We have increased capability amongst our member colleges by continuing to collaborate with colleges around the world to share best practice, especially important with emerging technologies such as hydrogen. Our relationship with Northern Regional College in Ballymena helped to support the development of CPD in hydrogen skills including attendance by college staff at Birmingham University's KnowHy, Train the Trainer Hydrogen CPD. This was a four unit online course specially designed for college lecturing staff and covered the following units:

1. Introduction to Fuel Cells
2. Hydrogen & Hydrogen Safety
3. Introduction to Tools, Rules of Thumb and Applications
4. Installation, Maintenance and Troubleshooting



“This is part of a larger plan to have a range of hydrogen training equipment at MSIP to support hydrogen skills within Scotland”

On completion of the online course, there was an opportunity to attend a practical training day in Northern Ireland. Funding from Transport Scotland allowed college staff from Dundee and Angus College who attended Know-Hy to develop an online CPD course specifically for other college staff within our member colleges. This will be available in the academic year 2022-23.

PROJECTS

During academic year 2020-21 ESP built on previous years projects.

- Continuation of the GWO Health & Safety training for full time college students.
- Development of an Initial assessment tool to support career changers to offshore wind.
- CPD for college staff on hydrogen fuel cell technology shared resources.

PARTNERSHIP AND COLLABORATION

Through support from Transport Scotland, ESP were also able to acquire a 50 watt fuel cell trainer and associated experiments which will be situated at Michelin Scotland Innovation Scotland Parc skills academy and will be available for use with colleges

within hydrogen training network. This is part of a larger plan to have a range of hydrogen training equipment at MSIP to support hydrogen skills within Scotland. Colleges will have access via the hydrogen training network and Dundee & Angus College.

Several Lucas Nülle UniTrain desktop units with hydrogen fuel cell technology and automotive electrical fundamentals were also purchased. These units can be used by the Automotive and Hydrogen Training Networks.

ESP previously developed an immersive virtual reality programme for wind turbine training. A collaboration with Dundee & Angus College and their Seagreen Skills for the Future project has allowed update of this software for the wind training network.

Our [online hydrogen awareness course](#), developed in partnership with UHI Orkney, is now being used as an induction tool within Scottish Government's hydrogen policy team.

Colleagues from Ayrshire, Dundee & Angus and New College Lanarkshire represented the Wind, Automotive and Hydrogen training networks at All Energy in May. Demonstrating the training available to industry through the college network.

It is an exciting time for offshore wind and our wind training network colleges, UHI Shetland being the newest member, with the Scotwind leasing announcements. This has increased the need for collaboration with SDS and the inward investment team as well as discussions around an online skills portal for the wind industry.

ESP represents the colleges on a number of different groups, positioning our members as a first choice for technical skills.

- SOWEC – Scottish Offshore Wind Energy Council
- SHINE – Scottish Hydrogen Innovation Network
- Skills for offshore wind partner meeting
- H2 Accelerator
- SHFCA

November brought COP26 to Scotland. ESP was asked to participate in Scotland's Contribution to [COP26 a just transition to Net Zero](#), an online event organised by the Scotsman and CENSIS. ESP led the session on skills development and covered the activities undertaken by our training networks in offshore wind, hydrogen, low carbon transport, manufacture and energy efficiency.

“It is an exciting time for offshore wind and our wind training network colleges, UHI Shetland being the newest member, with the Scotwind leasing announcements. This has increased the need for collaboration with SDS and the inward investment team as well as discussions around an online skills portal for the wind industry ”

TRANSPORT

ESP Engineering Leads' Forum

Automotive
Training Network

Heavy Duty
Vehicles Group

Marine & Maritime
Training Network

TRANSPORT PRIORITIES

1. CESAP Implementation
2. Zero carbon transport technologies
3. Aerospace/Aviation
4. Maritime
5. Hydrogen Technologies

ENGAGE AND INFLUENCE

ESP continues to have a strong working relationship with Transport Scotland. Over the past year we have continued to represent the college sector on Heavy Duty Vehicle skills group and are a member of the zero emissions mobility skills group, the group tasked with representing skills for transport as part of CESAP.

CAPABILITY AND CAPACITY

Funding from Transport Scotland supported engineering staff from four colleges within UHI to attend Level 1 Electric Vehicle Maintenance facilitated at UHI Inverness. The purpose of this was to position colleges within the Highlands and Islands to support their local community in EV awareness by increasing staff capability and capacity. In addition, five more Electude desktop lockout EV trainers were ordered for use with colleges in the region.

Additional purchase of Electric Vehicles brought the total of cars for EV training to five. These are placed strategically round Scotland. Following on from the purchase of Lucas Nülle Car Train and Truck Train in 2020-21, ESP ordered three first responder car train units. These specialist units allow colleges to deliver training to first responders equipping them with the skills and knowledge to safely deal with the specific dangers EVs pose if involved in an accident.

November and February saw Dundee & Angus College host CPD sessions for staff on the Lucas Nülle Car Train and Truck Train. As part of our reciprocal knowledge sharing, colleagues from Northern Regional College (NRC) in Ballymena were invited to attend. NRC are developing hydrogen curriculum and invited staff from our member colleges to attend.

The online [Hydrogen for Transport Course](#) was completed and is available on the ESP website.

Colleagues from New College Lanarkshire and Dundee & Angus represented the Automotive and Hydrogen Training Networks at All Energy, demonstrating the Lucas Nülle and Electude resources available for training.

In February, colleagues from our Automotive and Hydrogen Training Networks attended a CPD session at the Kittybrewster hydrogen refuelling station in Aberdeen. NESCOL hosted the networks and demonstrated their hydrogen bus training classroom.



NPA Maritime Studies was successfully delivered by UHI Argyll, UHI Outer Hebrides and NESCOL. Leading on from the previous development of learning & teaching materials, all assessments have now been prior verified.

“Our continuing partnership with Transport Scotland has helped to position our automotive and hydrogen training network colleges in supporting the implementation of CESAP”

PROJECTS

Academic year 2021-22 consolidated the activities of the automotive training network, heavy duty vehicle working group and marine and maritime training network.

- Representation of colleges at Transport Scotland's zero emission mobility skills framework group, highlighting the activity of the automotive and marine & maritime training networks.
- CPD for college staff on electric light and heavy duty vehicle shared resources.
- CPD for college engineering staff in electric vehicle awareness within the Highlands and Islands region.
- Pilot of a new booking system for share resources using automotive training network.

PARTNERSHIP AND COLLABORATION

The Space sector in Scotland continues to grow. ESP now represents the colleges on Space Scotland's skills group and has been invited to join Transport Scotland's baseline skills groups on Maritime and Aerospace/Aviation.

ESP was delighted to be nominated as a finalist as IMI partner of the year in recognition of the continuing relationship around Electric Vehicle skills. As well as our collaboration with NRC, we have continued to have discussions with colleagues in Canada around hydrogen and transport developments.



Support from Transport Scotland allowed the purchase of a number of hydrogen car kits for STEM activities. ESP have pulled together a SLWG with Ballard, who currently run a hydrogen STEM challenge, Transport Scotland, SHFCA and the Hydrogen Accelerator to develop a hydrogen STEM challenge. Current planning for this challenge is that it will complement the existing Ballard challenge and be aimed at college students rather than school children.

The amount of shared resources has increased over the past few years, with a high proportion procured through funding from Transport Scotland. The Lucas Nülle Car Train & Truck Trains, hosted by Dundee & Angus and New College Lanarkshire respectively, were used to pilot a new booking system. This system will allow colleges to be able to plan delivery around when resources are available. The system will also allow ESP to monitor usage of each resource and feedback to funders. Following the success of the pilot, all ESP shared resources will be added to the new system and instructions of how to use will be circulated Autumn 2022.

“The Space sector in Scotland continues to grow. ESP now represents the colleges on Space Scotland's skills group and has been invited to join Transport Scotland's baseline skills groups on Maritime and Aerospace/Aviation”

ENGINEERING AND MANUFACTURE

ESP Engineering Leads' Forum

Advanced
Manufacture
Training Network

Fabrication
and Welding
Training Network

ENGINEERING AND MANUFACTURE PRIORITIES

1. CESAP Implementation
2. Apprenticeship Family Review
3. HN Next Gen
4. Fabrication and Welding

ENGAGE AND INFLUENCE

During academic year 2021-22 the engineering strategy group was refreshed into a Leads Forum and a new ToR created. As part of this change, more external speakers were invited in to present on industry priorities.

Academic year 2021-22 was a year of review for engineering qualifications. Speakers included SQA on HN Next Gen and Egnuity and SDS around the MA review. ESP contributed to NMIS community of practice and network of networks mapping. Providing details of college offering to the manufacturing support network.

Regular attendance at ESLG and an enquiry via the inward investment team at SDS highlighted the need for action around fabrication and welding skills within Scotland. ESP are working collaboratively with partners at a national level to identify significant skills demand in floating offshore wind projects that will commence in 2026 with the aim to ensure Scotland is at the forefront of skills development in support of the wider Fabrication & Welding sector. At first this was thought the increase in demand was just from the Scotwind leasing round but it became apparent that there was a need for skills in a number of sectors including but not limited to shipbuilding, food & drink and offshore wind.

CAPABILITY & CAPACITY

ESP continued to provide support to colleges embedding curriculum developments of the previous two years in Advanced Manufacture and Basic Technician Training for the wind industry.

PROJECTS

The main project within Engineering & Manufacture was the emerging significant need for fabrication and welding skills. This led to the establishment of our fabrication & welding training network.

- Scoping of existing fabrication & welding provision within colleges
 - Requirement for
 - curriculum development
 - trained staff
 - additional equipment & resources

The activity within AY 21-22 has helped to build a foundation and work plan for future activities.

PARTNERSHIP AND COLLABORATION

Working collaboratively with SDS, HIE and College members, ESP carried out a mapping exercise to establish the current capability and capacity within training providers. A SLWG was established as a sub-group of the Advanced Manufacture Training Network but it quickly became apparent that this needed to be a training network in its own right. Within the first meeting, it was established that colleges require significant investment to increase capability and capacity. One of the first actions of the Fabrication and Welding Training Network is to review current curriculum.

ESP continues to have regular catch-ups with SMAS and CENSIS as well as attending pilot meetings for Digital Manufacturing on a Shoestring in Scotland. Fife College hosted colleagues from the Institute of Manufacturing at Cambridge University to determine how the project may work for colleges in Scotland. Dumfries & Galloway college attended a requirements workshop on behalf of the Advanced Manufacture Training Network aimed at implementing Shoestring project within the college sector.

Following on from the successful lunch and learn sessions CENSIS provided last academic year, discussions have been taking place within the AMTN on the delivery of an IoT installation and maintenance short course. This will be developed by CENSIS and participating colleges will deliver to industry.

“The activity within AY 21-22 has helped to build a foundation and work plan for future activities.”

CONSTRUCTION

ESP Construction Leads' Forum

Building Services
Engineering

Construction
Technician

Construction
Crafts

Energy
Efficiency

Low Carbon
Heat

CONSTRUCTION PRIORITIES

1. Curriculum development
2. National statistics analysis
3. Industry demand
4. Articulation
5. Industry-led CPD
6. College accreditation
7. Industry co-investment

ENGAGE AND INFLUENCE

Our Construction Leads Forum drives strategic change for the colleges construction and energy sector. Their role is to lead on the developments to increase colleges capability and capacity to deliver the required skills, as well as curriculum development aligned with emerging technologies, the Climate Emergency, and the Just Transition to Net Zero in partnership with Government, agencies and industry.

CAPABILITY AND CAPACITY

ESP has applied substantial investment across Scotland's colleges to build up the capability and capacity of energy efficiency and low carbon heat training centres to support the journey to net zero. This investment will generate significant opportunities for communities and industry across Scotland and support high value local jobs. As part of this transition, ESP has commissioned staff upskilling courses to raise the standards of delivery across colleges and provide lecturers with the necessary accreditation. ESP will continue to transition colleges at pace to meet Scotland's green agenda and continually seek the additional funding that's needed across colleges to support the upskilling industry needs to transition into the green skills sector.

“ESP has increased colleges’ capability and capacity to deliver on Net Zero targets”

The key focus in 2021-22

- Build the capacity and capability of colleges offering training for the energy efficiency and low carbon heat sector.
- Recruit and train college assessors involved in the delivery of construction SVG's.

Working with our Energy Efficiency Training Network, ESP has increased colleges' capability and capacity to deliver on Net Zero targets. In 2020 there were four colleges in Scotland offering low carbon heat training courses, there are now 17 colleges across Scotland offering a wide range of training in these subjects.

In 2020 a group of trade bodies and standard setting organisations, led by ESP, developed a minimum competence for tradespeople to install energy efficiency and low carbon systems in Scotland.

PROJECTS

CONVERT

Construction Virtual Environment Resource Training (CONVERT) is a two-year national project funded by the Construction Industry Training Board. The project uses virtual and augmented reality to deliver immersive learning experiences that mimic real situations in construction. These are offered to students in further and higher education alongside secondary school students pursuing a career in the construction industry. There has been positive feedback from 185 learners and staff members across 51 separate events and training sessions to date.



CITB Assessor Project

A recruitment campaign which set out to train high-quality assessors for the construction industry in Scotland has played a vital role in economic recovery.

The two-year project launched back in early 2020 was targeted at experienced tradespeople working in the Construction Sector. It was driven by ESP and the Construction Industry Training Board (CITB),



Low Carbon Skills Funding (EST)

ESP worked in partnership with 5 regional colleges to upskill 84 3rd year Scottish plumbing and heating apprentices to gain their Air/Ground Source Heat Pump qualification in 2021. This accredited qualification will provide apprentices with the skills needed to install heat pumps in Scotland helping government meet its low carbon heat targets.

Mobile Heat Pump Assessment Centre

In partnership with Scottish Government and Energy Savings Trust, ESP are leading on the development of a mobile assessment centre that will be used to upskill the supply chain in Air/Ground Source Heat Pump technologies that will be accessible to all colleges across Scotland. This training centre will be used for:

- Industry up-skilling/re-skilling AS/GS HP
- Public and private awareness
- Community projects
- Schools / STEM projects
- Industry events
- Supply chain merchants

PARTNERSHIP AND COLLABORATION

Scotland Excel

ESP is working in partnership with Scotland Excel and its 46 suppliers that have been awarded a Scottish Government £800m framework to help councils and housing associations to cut carbon emissions, tackle fuel poverty, and create warmer homes. Scotland Excel has worked closely with ESP to develop the framework. This collaboration will help bridge gaps and ensure the supply chain is equipped with the right skills to deal with demand in coming years.

Installers Skills Matrix

The [Scottish Installer Skills Matrix](#) was developed to help industry transition into this sector, this is now public and has been incorporated into the updated BSI PAS 2030 document that was published in February 2022. As a result, colleges will see an increase in the demand for accredited qualifications across Scotland. [How Scotland's colleges are supporting the journey to net zero.](#)

Local Authority Building Standards Scotland (LABSS)

ESP led the development of a Construction Technical Modern Apprenticeship route for the Building Standards Profession for all local authorities in partnership with Inverness College UHI and Fife College. The purpose of the pilot is to introduce a new vocational pathway to support future growth and resilience of the building standards profession in Scotland. This apprenticeship will provide a much-needed route for young people to access the profession and build a career in local government.

“This collaboration will help bridge gaps and ensure the supply chain is equipped with the right skills to deal with demand in coming years”

STEM

STEM PRIORITIES

1. Support regional partnerships to enhance and widen regional STEM engagement.
2. Increase awareness of routes into STEM careers via colleges.
3. Analysis of national and regional data to set STEM priorities.

ENGAGE AND INFLUENCE

The publication of the Government's STEM Education and Training Strategy: Refresh highlighted ESP's 'instrumental' role in the promotion of STEM. This is achieved through ESP's membership or coordination of the following key groups:

- **STEM Partnership Steering Group** - With ESP appointed chair and secretariat support for group.
- **Regional STEM Partnerships and STEM Leads' Forum**
- **IET Education Partner**
 - STEM adviser to IET Scotland and Engineering Policy Group Scotland (EPGS).

PARTNERSHIP AND COLLABORATION

Partnership and collaboration are key to the delivery of all of ESP's STEM engagement. The STEM Highlights below can only be successfully delivered with the support of Scotland's Colleges and the other members of the 13 Regional STEM Partnerships.

FIRST® LEGO® LEAGUE Challenge Scottish Final (ages 9 to 16):

Despite COVID 19's continued impact on teams' preparation for regional tournaments, 77 registered

teams participated in one of the postponed 6 regional tournaments or chose to run the Cargo Connect (transportation and logistics) season as an 'in class' activity. The Scottish final was hosted by the Michelin Scotland Innovation Parc with 22 Scottish teams and 1 Norwegian team in attendance and the Western Isles competing online and following the event live on You Tube.

The STEM Troopers from McLaren High School in Callander were crowned Scottish Champions going on to participate with 90 teams from 50 countries at the International Finals in Brazil where they were placed 3rd in Robot Design.

FIRST® LEGO® LEAGUE Explore (ages 6 to 9):

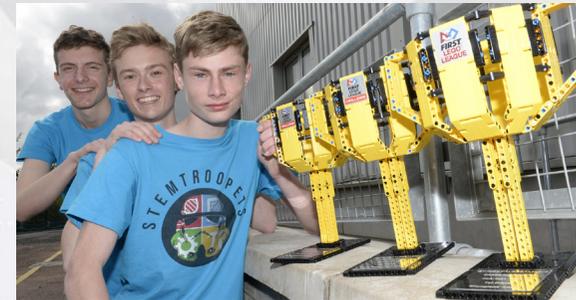
Thanks to Digital Xtra funding which was matched by the IET@150 Global Engagement Fund and then supplemented by a Scottish Government grant for Spike Essential robots and top up packs; 330 teams (just under 2000 pupils across all of Scotland) had free access to Cargo Connect Explore sets. These numbers were only achievable thanks to the RAiSE Primary Science Development Officers creating and coordinating regional libraries of resources so kits could be used by different schools each term.

FIRST® LEGO® LEAGUE Discover (ages 4 to 6):

Work is ongoing with New College Lanarkshire and the Institution of Engineering and Technology to incorporate this division of **FIRST® LEGO®** League as part of the curriculum for early years practitioners in order to widen their understanding of STEM activities.

Step into...

Building on the success of Step into Renewables, ESP has continued to build on the theme; launching [Step Into Science](#) and [Step into Robotics](#).



“The STEM Troopers from McLaren High School who were crowned Scottish Champions travelled to the International Finals in Brazil where they were placed 3rd in Robot Design.”

FUTURE VISION

Our vision is of a college sector working in partnership with Government, agencies and industry to meet national and regional skills needs, maximising investment and job opportunities aligned with emerging technologies, the Climate Emergency and the Just Transition to Net Zero.

ESP works with colleges, government, agencies and industry and operate under three aims:

ENGAGE AND INFLUENCE

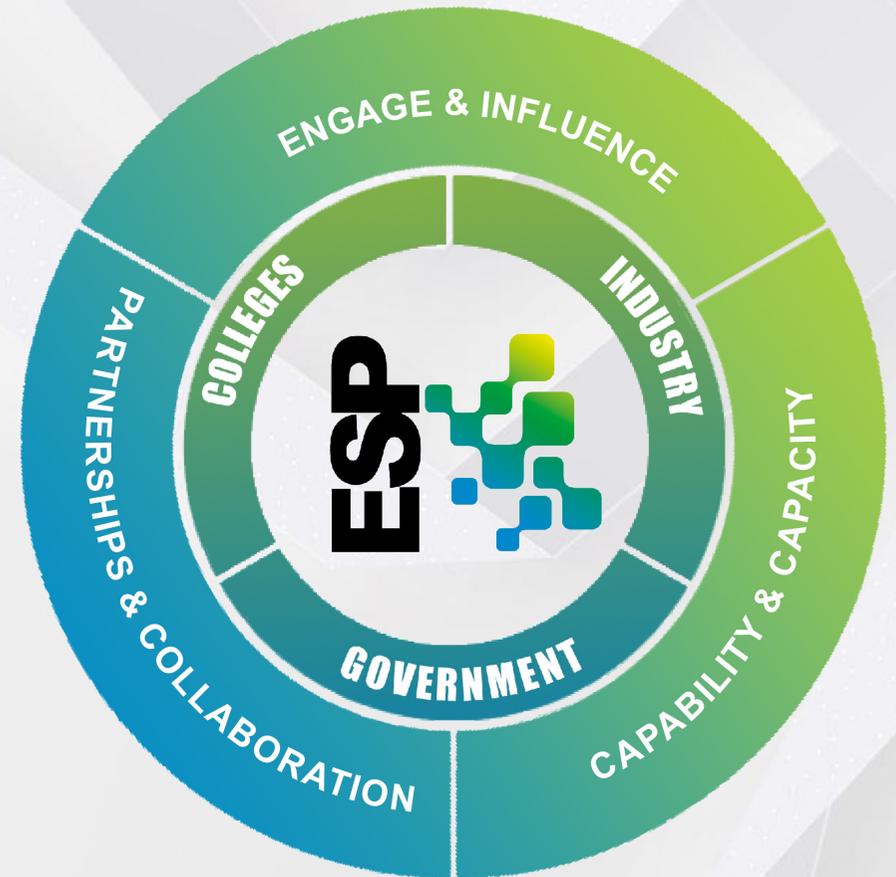
ESP will continue to engage and influence government, agencies, strategic groups and industry to continuously monitor the policy developments that impact our sectors allowing us to engage and respond. We will represent college interests across energy, engineering, construction, STEM and the Climate Emergency to position colleges by ensuring our operational plans are aligning with these priorities.

CAPABILITY AND CAPACITY

ESP will work with member colleges to increase capability and capacity in order to support innovation and collaboration across existing and emerging technologies. We will seek to secure funds to allow provision of college staff CPD, development of curriculum and investment in capital equipment where there is an identified need, whilst integrating digital and blended materials in a post-COVID era.

PARTNERSHIP AND COLLABORATION

ESP will continue to foster strategic partnerships and collaborations through MOUs and membership of key public sector and industry stakeholder groups. We will continue to work with awarding bodies ensuring national and regional skills' needs are met. We will seek out new partnerships and collaborations that align with our role representing Scotland's colleges in the Climate Emergency and Just Transition to Net-zero.



“We are committed to supporting colleges across Scotland and thank you for your ongoing support you have given to ESP.”

- Jim Brown, ESP Director



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